

UWA Physical Education – Teacher Certification Major

Suggested 4 Year Course Plan for 1st Semester Entering Freshman (Revised 01/24/17)

Applicants must have at least a 2.75 quality-point ratio on all courses in general education, a 3.0 in the teaching field(s) and professional studies, and a 2.75 on overall college work. (No grade less than a “C” will be accepted in the basic, teaching field or professional studies.)

	FALL SEMESTER	SPRING SEMESTER	Year	
FRESHMAN YEAR	BY 101 Principles of Biology & BY 101L Principles of Biology Lab OR BY 103 Honors Biology & BY 103L Honors Biology Lab	4	BY 102 Principles of Biology II & BY 102L Principles of Biology II Lab; BY 212 General Botany (BY 101 or BY 103); BY 222 General Zoology (BY 101 or BY 103); CH 101 Introduction to General Chemistry; CH 111 General Chemistry (Prerequisite: MH 113. Students with an ACT math subscore of 23 or higher may take CH 111 concurrently with MH 113); EN 100 Introduction to Environmental Science; ES 100 Introduction to Earth Science (Choose appropriate Lab to match above choice)	4
	EH 101 Written English I (EH 099 if English ACT <18) or EH 103 Honors English I	3	EH 102 Written English II (EH 101) or EH 104 Honors English II	3
	HY 101 Western Civilization I; HY 211 American History I	3	HY 102 Western Civilization II (HY 101); HY 212 American History II	3
	PE 200 Foundations of Physical Education	3	PE 103 Racquetball; PE 106 Golf; PE 111 Walking; PE 112 Jogging; PE 113 Aerobics; PE 116 Weight Training; PE 124 Volleyball	1
	PE 250 First Aid and CPR Professional Rescuer-AED	1	PE 202 Racquet & Paddle Sports; PE 204 Indoor Team Sports; EX 242 Flexibility; EX 246 Endurance Training	2
	UWA 101 Freshman Seminar	2	PE 251 Concepts in Health, Wellness, and Fitness	3
	TOTAL	16		16 32

*EH 103 Honors English I (ACT composite score of 22 or higher and an ACT English score of 24 or higher) and EH 104 Honors English II (EH 103 with a “C” or higher or ACT composite score of 28 or higher and an ACT English score of 28 or CLEP or AP score at requisite level) will substitute for EH 101 and EH 102.

*BY 103 Honors Biology (ACT composite score of 22 or higher and an ACT Science Reasoning score of 24 or higher) will substitute for BY 101.

	FALL SEMESTER	SPRING SEMESTER	Year	
SOPHOMORE YEAR	AN 100 Introduction to Anthropology; EC 201 Microeconomics; GY 100 Introduction to Geography; PS 110 American Government; PY 100 General Psychology; SY 100 Sociology; SY 110 Social Problems (If considering converting to PE Sports Management Emphasis, then EC 201 & EC 202 should be taken and PY 100 or SY 100)	3	AN 100 Introduction to Anthropology; EC 202 Macroeconomics (EC 201); GY 100 Introduction to Geography; PS 110 American Government; PY 100 General Psychology; SY 100 Sociology; SY 110 Social Problems (If considering converting to PE Sports Management Emphasis, then EC 201 & EC 202 should be taken and PY 100 or SY 100)	3
	BY 231 Anatomy & Physiology I & BY 231 Anatomy & Physiology I Lab (BY 101 or BY 103)	4	AT 100 Introduction to Art; MU 100 Introduction to Music; TH 100 Introduction to Theater	3
	EH 221 British Literature I (“C” or above in EH 102 or EH 104); EH 231 American Literature I (“C” or above in EH 102 or EH 104)	3	EH 222 British Literature II (“C” or above in EH 102 or EH 104); EH 232 American Literature II (“C” or above in EH 102 or EH 104)	3
	PE 100 Tennis; PE 102 Pickleball; PE 108 Archery; PE 111 Walking; PE 112 Jogging; PE 113 Aerobics; PE 116 Weight Training; PE 121 Coed Basketball	1	MH 113 Pre-Calculus Algebra (“C” or higher in MH 101, an ACT math subscore of 20 or higher, or other appropriate standardized test scores.) (MH 101 if Math ACT <20, MH 081 if <16, MH 080 if <14)	3
	PE 203 Recreational Activities; PE 205 Outdoor Team Sports; EX 241 Speed, Strength, & Power Training	2	PE 282 Teaching, Coaching & Officiating Sports	3
	SH 100 Principles of Public Speaking	3		
	TOTAL	16		15 31

*HY 103 Honors History I (ACT composite score of 22 or higher and an ACT Reading score of 24 or higher) and HY 104 Honors History II (HY 103 with a “C” or higher or ACT composite score of 28 or higher and an ACT Reading score of 28 or CLEP or AP score at the requisite level) will substitute for HY 211 and HY 212 or HY 101 and HY 102.

*EH 213 Honors Literature I (2.5 average in EH 103 and EH 104 or 3.5 GPA in EH 101 and EH 102) will substitute for EH 221 or 231 and EH 214 Honors Literature II (“C” or above in EH 213 or 3.5 GPA in EH 101 and EH 102) will substitute for EH 222 or 232.

	FALL SEMESTER	SPRING SEMESTER	Year	
JUNIOR YEAR	ED 300 Introduction to Teaching and Learning (45 semester hours of earned credit)	3	ED 333 Reading Methods P-12 (junior or senior standing)	3
	ED 335 Field Experiences I (junior standing and ABI/FBI fingerprint clearance by first day of class)	1	ED 336 Field Experiences II P-12 (ED 333)	1
	PE 321 Elementary Physical Education (ED 300 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3	PE 424 Teaching Aspects of Physical Education (Admission to EEP)	3
	PE 323 Adapted Physical Education (ED 300 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3		
	PE 345 Motor Learning & Motor Development (BY 231 and PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3	PE 373 Introduction to Athletic Training (PE 250 and PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3
	PE 432 Organization & Administration of Human Performance	3	PE 444 Exercise Physiology (BY 231 and AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3
	TOTAL	16	SE 400 Introduction to Special Education (Admission to TEP with the exception of Special Education majors)	3

*The student must have been unconditionally admitted into the College of Education Educator Preparation Program by the spring semester of the junior year.

*The student must have passed Praxis I & have finished all basic courses with a minimum of a 2.75 grade point average.

	FALL SEMESTER	SPRING SEMESTER	Year	
SENIOR YEAR	ED 384 Methods of Teaching Physical Education (Offered fall semester only) (junior standing and unconditional admission to TEP)	3	ED 409 Internship P/12 (unconditional admission to Teacher Education Program, passing score on Praxis II, fingerprint clearance, and successful completion of Field Experiences)	12
	ED 400 Measurement & Assessment (junior or senior standing and unconditional admission to TEP)	3		
	ED 405 Technology & Education (junior or senior standing)	1		
	ED 408 Technology Portfolio (ED 405)	1		
	ED 435 Field Experiences P-12 III (senior standing, ABI/FBI fingerprint clearance, and unconditional admission to Teacher Education Program)	3		
	ED 436 Field Experiences P-12 IV (senior standing, ABI/FBI fingerprint clearance, and unconditional admission to Teacher Education Program)	1		
	PE 443 Kinesiology (BY 231 and AH 200 or PE 200 or PE 240 and 6 hours of Athletic Training or Physical Education)	3		
TOTAL	15		12 27	

*The student must have achieved a passing score of 141 or higher on the Praxis 2: Physical Education Content Knowledge (0091) and a passing score for the Praxis II: Teaching and Learning prior to being allowed to perform his/her internship. **OVERALL PROGRAM REQUIREMENT HOURS = 122**

***These courses are taught only in the semesters where listed, but may also be taught in summer school.

***These courses are taught once a year in the semesters where listed only.

***These courses may only be taken once the student has been unconditionally admitted into the College of Education Teacher Education Program.